

## **READING/LANGUAGE ARTS PROGRAM OBJECTIVES**

### Kindergarten: First Quarter:

1. Predicts what a story is about based on cover and illustration.
2. Names common objects.
3. Describes likenesses and differences in colors, pictures, objects, sizes, shapes, and spoken words.
4. Listens, repeats, and adds missing words to stories, songs, jingles, poems, and rhymes.
5. Uses a variety of words to express ideas in complete sentences.
6. Identifies and classifies by color, size, and shape.
7. Demonstrates an understanding of positional words such as over, under, top, bottom, left, right, inside, outside, etc.
8. Recognizes colors.
9. Communicates through drawing.
10. Chooses a topic on which to write.

### Kindergarten: Second Quarter:

1. Supplies missing rhyming words in sentences using models.
2. Uses details to describe people, places, and things.
3. Follows two part oral directions.
4. Follows oral directions such as underline, circle, put an "x" on, or find the row.
5. Participates in discussions, pantomimes, or dramatizations.
6. Retells stories and other language experiences.
7. Writes own first name.
8. Draws pictures and is able to tell about it.

### Kindergarten: Third Quarter:

1. Creates new endings for oral stories, working independently and in groups.
2. Sequences pictures after teacher tells or reads a story.
3. Increases comprehension by changing the ending of a story or poem.
4. Identifies the characters in stories and poems.
5. Answers questions orally about stated facts in stories, events, or pictures.
6. Predicts outcomes orally from stories, events, or pictures/.
7. Recognizes letter names.
8. Identifies letter sounds.
9. Follows a left-to-right sequence in reading and writing.
10. Expresses ideas in writing using approximations.

11. Identifies periods, question marks, exclamations, and quotation marks and gives reasonable definition.

Kindergarten: Fourth Quarter:

1. Writes on lined handwriting paper if developmentally appropriate.
2. Remediation